

## Week of March 05, 2018

<b>M o n d a y  ( 1 2 5 )</b>	<p><b>Bellwork:</b> 7th-9th students will write full page response to writing prompt.</p> <p><b>Standards:</b>          .7.R.RI.09          .8.R.RI.09          .9.R.RI.04</p> <p><b>Objectives:</b>          7th student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion.          8th student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.          9th student can analyze the meaning of words and phrases as they are used in a text, including figurative,</p>	<p><b>Bellwork:</b> 7th-9th students will write full page response to writing prompt.</p> <p><b>Standards:</b>          .7.R.RI.09          .8.R.RI.09          .9.R.RI.04</p> <p><b>Objectives:</b>          7th student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion.          8th student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.          9th student can analyze the meaning of words and phrases as they are used in a text, including figurative,</p>	<p><b>Bellwork:</b> 7th-9th students will write full page response to writing prompt.</p> <p><b>Standards:</b>          .7.R.RI.09          .8.R.RI.09          .9.R.RI.04</p> <p><b>Objectives:</b>          7th student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion.          8th student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.          9th student can analyze the meaning of words and phrases as they are used in a text, including figurative,</p>	<p><b>Bellwork:</b> 7th-9th students will write full page response to writing prompt.</p> <p><b>Standards:</b>          .7.R.RI.09          .8.R.RI.09          .9.R.RI.04</p> <p><b>Objectives:</b>          7th student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion.          8th student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.          9th student can analyze the meaning of words and phrases as they are used in a text, including figurative,</p>	<p><b>Bellwork:</b> 7th-9th students will write full page response to writing prompt.</p> <p><b>Standards:</b>          .7.R.RI.09          .8.R.RI.09          .9.R.RI.04</p> <p><b>Objectives:</b>          7th student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion.          8th student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.          9th student can analyze the meaning of words and phrases as they are used in a text, including figurative,</p>	<p><b>Bellwork:</b> 7th-9th students will write full page response to writing prompt.</p> <p><b>Standards:</b>          .7.R.RI.09          .8.R.RI.09          .9.R.RI.04</p> <p><b>Objectives:</b>          7th student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion.          8th student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.          9th student can analyze the meaning of words and phrases as they are used in a text, including figurative,</p>
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**Procedures:**  
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<b>T</b> <b>u</b> <b>e</b> <b>s</b> <b>d</b> <b>a</b> <b>y</b>  <b>(</b> <b>1</b> <b>2</b> <b>6</b> <b>)</b>	<b>Procedures:</b> 7th Ethos, Pathos, and Logos PPT 8th Intro to debate PPT 9th Tone review power point and Tone word list	<b>Procedures:</b> 7th Ethos, Pathos, and Logos PPT 8th Intro to debate PPT 9th Tone review power point and Tone word list	<b>Procedures:</b> 7th Ethos, Pathos, and Logos PPT 8th Intro to debate PPT 9th Tone review power point and Tone word list	<b>Procedures:</b> 7th Ethos, Pathos, and Logos PPT 8th Intro to debate PPT 9th Tone review power point and Tone word list	<b>Procedures:</b> 7th Ethos, Pathos, and Logos PPT 8th Intro to debate PPT 9th Tone review power point and Tone word list	<b>Procedures:</b> 7th Ethos, Pathos, and Logos PPT 8th Intro to debate PPT 9th Tone review power point and Tone word list

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	8th In the News Summarizing and Fact vs Opinion ppt	8th In the News Summarizing and Fact vs Opinion ppt	8th In the News Summarizing and Fact vs Opinion ppt	8th In the News Summarizing and Fact vs Opinion ppt	8th In the News Summarizing and Fact vs Opinion ppt	8th In the News Summarizing and Fact vs Opinion ppt	8th In the News Summarizing and Fact vs Opinion ppt
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**Procedures:**

7th Should the driving age be raised to 18?

8th Pros-Cons Articles and graphic organizers

9th TSW read the poem and complete an analysis in the form of a TPCASTT.

This is just one way to break down nonfiction and poetry. The last T stands for tone.

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